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| ***unit*** | ***( 1 )*** | ***Title*** | ***Adjectives*** | ***Period*** | ***1-2-5*** | ***Date*** | ***25-10-1431 AH***  ***26-27)-10-1431 AH)*** |
| ***Lesson*** | ***( 1 )*** | ***class*** | ***6th*** | ***Grade*** | ***Elementary ( 6 )*** |

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| Introduction | Tr. Will ask Ss Where did you live? |
| New Voc. | Dining room. Take care of |

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| *application* | Aids | Procedure | Objectives | Task |
| **St. will use the new words in their daily speech.**  **St. will give sentences using the new words.**  **St. will read loudly.**  St. will do the exercise. | **Board**  **Colored pens**  **P.P**  **P.b**  A.b | **Tr. Will introduce the various parts of a house: (bedroom – guestroom – dining room) by showing Ss pictures of these rooms.**  Tr. will let Ss to describe their house by asking them some qs for example: Is your house big or small? How many rooms does it have?  Tr. will introduce the verb take care of through examples, and asks Ss to put this word in a sentence.  Tr. will read and asks Ss to read loudly in pairs.  Tr. will ask Ss to do True-False and check them.  Tr. will ask Ss to open A.b at p.g 43 and do the exercise with her and take the rest as homework. | Ss will be able to **recognize the meaning of the new words.**  Ss will be able todescribe their house using the new words.  Ss will be able to **form well sentences using the new words.**  Ss will be able to read the passage loudly. | Reading |

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| ***unit*** | ***( 1 )*** | ***Title*** | ***Adjectives*** | ***Period*** | ***4-5-7*** | ***Date*** | ***26-27)-10-1431 AH)***  ***11-1431 AH-1*** |
| ***Lesson*** | ***( 2 )*** | ***class*** | ***6th*** | ***Grade*** | ***Elementary ( 6 )*** |

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| Revision | Tr. Will ask Ss to name some rooms in their house. |
| Introduction | Tr. will ask Ss several qs about where they live? |

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| *application* | Aids | Procedure | Objectives | Task |
| **St. will use the new words in their daily speech.**  **St. will describe their cities, villages and towns.**  **St. will read loudly.**  St. will do the exercise. | **Board**  **Colored pens**  **P.P**  **P.b**  A.b | **Tr. Will introduce the new words**  **(City – town – wide – narrow – roof – tall building) through her explanation.**  Tr. will asks Ss some qs in order to let them talk about themselves and about their cities, villages and towns.  Tr. will read the dialogue then asks Ss to read loudly in pairs.  Tr. will ask Ss to open A.b at p.g 44 and do the exercise with her and take the rest as homework. | Ss will be able to **recognize the meaning of the new words.**  Ss will be able todescribe their cities, villages and Townes.  Ss will be able to **read loudly.** | Reading |

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| ***unit*** | ***( 1 )*** | ***Title*** | ***Simple present*** | ***Period*** | ***1-2-7*** | ***Date*** | ***11-1431 AH-2***  ***11-1431 AH-6*** |
| ***Lesson*** | ***( 3-4 )*** | ***class*** | ***6th*** | ***Grade*** | ***Elementary ( 6 )*** |

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| Revision | Tr. Will ask Ss Where did you live? |
| Introduction | Tr. will introduce the new words ( round – square and triangle ) |

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| *application* | Aids | Procedure | Objectives | Task |
| **St. will use the new words in their daily speech.**  **St. will read loudly.**  St. will do the (T – F) exercise.  St. will do the exercise.  Ss sing the song nicely. | **Board**  **Colored pens**  **P.b**  A.b  Tape | **Tr. Will introduce the new words**  **(Square – robot – look like – round – octopus – triangular) through her explanation.**  Tr. will play the tape twice and asks Ss to listen carefully.  Tr. will read the dialogue then asks Ss to read loudly in pairs.  Tr. will ask Ss to open P.b at p.g 43 and answer T or F.  Tr. will ask Ss to open A.b at p.g 45 and do the exercise with her and take the rest as homework.  Tr. will play the song then asks Ss to sing it. | Ss will be able to **recognize the meaning of the new words.**  Ss will be able tolisten carefully to the tape.  Ss will be able to **read loudly.**  Ss will be able to pronounce the new words correctly by singing a song | Listening |